

Scholarship Application

Carroll High School Women Pursuing STEM Scholarship

Eligibility for the CHS Women Pursuing STEM Scholarship

This award will be \$4,000 renewable up to either 2 or 4 years pending eligibility (based on degree pursued and ability to maintain a 3.0 minimum GPA and remain in a STEM field of study).

Applicants must:

- ☒ Be a senior at Carroll High School
- ☒ Show proof of academic performance in the form of a transcript. It is preferred that the student have a GPA of at least 3.0
- ☒ Show proof of financial circumstances
- ☒ Be interested in pursuing an undergraduate 2- or 4- year degree in any field of study considered Science, Technology, Engineering, or Math

Selection considerations include:

- ☒ Demonstrate the capacity and desire to succeed in post-secondary education.
- ☒ Proof of high school academic performance.
- ☒ Exemplify **school** involvement, leadership skills, and service to others
- ☒ Exemplify **community** involvement, leadership skills, and service to others
- ☒ Show involvement in work or volunteer activities
- ☒ Essay – Describing your aspirations, how you hope to achieve them, and/or how you chose to pursue said aspirations.
- ☒ Financial information form – Instructions on page 6.
- ☒ Appraisals from 3 teachers, coaches, or others who can speak to your accomplishments and abilities - must use form on page 7 – no other formats accepted.
- ☒ Be able and willing to participate in an interview process if selected as a finalist.

This scholarship will be administered by:

The Community Foundation of Greater Lafayette

The Community Foundation of Greater Lafayette has been serving the Greater Lafayette area since 1970. Our mission is to inspire, nurture, and practice philanthropy, stewardship, and leadership in the communities we serve. If you are selected as a recipient of this scholarship, The Community Foundation of Greater Lafayette will correspond with you regarding all scholarship requirements.

Carroll High School Women Pursuing STEM Scholarship Instructions

Read and follow all instructions carefully. Failure to do so may eliminate your application from consideration.

- ☑ Read the entire application completely before formulating your responses. Use the application form and the space provided *only*.
- ☑ Include all requested materials (and *only* the requested materials) and fill out the application completely and accurately. Incomplete or unsigned applications will not be considered.
- ☑ All pages of the application should be single-sided only. Do not use the back of pages to submit information; it will not be considered as part of your application unless our office has instructed you to put information on the back of a page.
- ☑ Please do not tape, staple, glue, or otherwise fasten any part of or anything to your application.
- ☑ Do not fold application.
- ☑ All materials, including references, must be received by the deadline or the application will not be considered. *It is the applicant's responsibility to ensure that references have been received.*
- ☑ Please keep a copy of the application. *We cannot provide copies of any application materials once submitted.*
- ☑ Submitting a completed financial information form is a requirement for this scholarship. All information will remain strictly confidential.
- ☑ If selected as a finalist, you may be asked to provide supporting documentation.

Application Submission Use this checklist.

Your complete Carroll High School Women Pursuing STEM Scholarship application should include:

- ☑ Application form, including signed Certification (pages 3, 4, and 5)
- ☑ Financial data (page 6)
- ☑ High school transcripts
- ☑ Your essay (no more than two pages; font should be no smaller than 12)
- ☑ 3 Applicant Appraisals (page 7)

Submit application to Mrs. Sally Gerber (Guidance Department)

DEADLINE: April 22, 2022 No exceptions!

All materials must be submitted to Mrs. Sally Gerber (Guidance Department) by the deadline. Incomplete or late applications will *not* be considered; no exceptions are made. Responsibility for ensuring the application is complete and received on time rests solely with the applicant.

Complete applications may be printed and delivered to the Guidance Department to Mrs. Sally Gerber's attention or emailed to Mrs. Sally Gerber (Sally.Gerber@nacs.k12.in.us).

Notification of awards will be announced in May 2022.

Questions? Email Mrs. Sally Gerber (Guidance Department) at Sally.Gerber@nacs.k12.in.us

Carroll High School Women Pursuing STEM Scholarship Application

Please read and follow all instructions carefully. Incomplete applications will NOT be considered.

Certification Please read carefully, sign, and date the following before submitting application:

I certify that all the information on this form is true and complete to the best of my (our) knowledge. If asked by The Community Foundation of Greater Lafayette (CFGL), I (we) agree to give documentation for information given on this form. I (we) realize that this proof may include a copy of a Federal tax return. I (we) realize that failure to comply with a request for information may prevent the applicant from being considered for scholarships. Further, I certify that I meet the intent of the scholarship funds for which I have applied as stated in their guidelines. I understand that falsification of any information may result in the termination of the scholarship if one is granted to me.

If I am selected as a recipient of a CFGL scholarship, I agree to permit the Foundation to confer with my school to verify my continuing enrollment during the term of my scholarship. I also agree that my name can be used in announcements made by CFGL regarding the particular scholarship(s) for which I have been awarded.

Applicant Signature

Date

Signature of Parent if Applicant is under 18 years
(or Applicant's Spouse, if applicable)

Date

Applicant Information Fill out completely.

Name (*last, first, middle*): _____

Permanent address (*street, city, state, zip*): _____

Cell Phone: _____ Email: _____

Date of birth: _____ Are you a U.S. citizen? ☐ County of residence: _____

Family Information Provide applicable information.

If Dependent, full name of father/guardian: _____

Address: _____

If Dependent, full name of mother/guardian: _____

Address: _____

Applicant's Full Name: _____

Carroll High School Women Pursuing STEM Scholarship Application

Transcript

Please attach copy of your high school transcript, through 7th semester if possible.

Academic Information

Cumulative Grade Point Average (include most recent semester completed): _____

SAT Scores: _____ (*critical reading*) _____ (*math*) _____ (*writing*) **OR** ACT Scores: _____ (*combined*)

College Application Status Please list all colleges and universities to which you have applied. Also *indicate admission status* (admitted, pending, denied admittance). Please attach acceptance letter(s) to this application.

Major What is your anticipated major and profession?

Other Awards

Are you a recipient of the Twenty-first Century Scholars Award? ☐ yes ☐ no

Have you made a commitment to any branch of the military that will pay for college tuition? ☐ yes ☐ no

Please list all other scholarships or awards for which you have submitted an application or are considering applying for. Please also include any grants or scholarships you were awarded for the college of your choice. Include the amount, the status (will submit application, received, denied, pending), and if a multi-year award:

Applicant's Full Name: _____

Work Experience List paid work experience in chronological order, beginning with your most recent position. Please include the nature of work you performed, the dates of employment, and typical hours worked per week.

Community Activities (NOT school-related - Volunteer work, Scouts, religious, sports, 4-H, music, drama, etc.)

Using only the space below, list the most important activities you have participated in the last four years. Please list in order of importance to you (most important first). Please include dates of participation and any leadership positions, awards, or recognition you received, if applicable.

School Activities (Clubs, student government, National Honor Society, sports, music, drama, community service, etc.) Using only the space below, list the most important activities you have participated in the last four years. Please list in order of importance to you (most important first).

Applicant's Full Name: _____

Financial Information

1. Visit <https://www.educationquest.org/resources/college-funding-estimator/>
2. Fill out the college funding estimator completely.
3. Once completed, hit "Next" at the bottom of the page.
4. It will give you the option to send the "results" to a PDF, please do so and attach with your application.

*If you have already completed the FAFSA form you can use the expected parent contribution and expected student contribution for this document.

Essay

Using no more than two pages, please tell us about your aspirations and how you hope to achieve them. Please describe how you came to the decision to pursue a degree in STEM and what you hope to do with your degree upon graduation. Include unique circumstances or special achievements. Give us any further information about yourself that you believe would help in our selection for this scholarship. Please do not use more than two pages for your essay.

Do not use a font smaller than size 12. Please use only standard 8 1/2 by 11 inch paper.

CHS Women Pursuing STEM Scholarship Appraisal Form

You have been selected by a student to complete their applicant appraisal. This student has applied for the CHS Women Pursuing STEM Scholarship. **This review is required as part of the student's application.** Please return this completed form to the student.

Appraiser Name: _____

Appraiser Email: _____

Appraiser Phone: _____

Student's FIRST name only: _____

	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR	NO BASIS FOR JUDGMENT
DEPENDABILITY						
STRONG WORK ETHIC						
LEADERSHIP						
INITIATIVE						
ACADEMIC ACHIEVEMENT						
ACADEMIC PROMISE						
HONESTY						
RESPECTED BY TEACHERS/PEERS						
MATURITY						

1. How long have you known this student and in what capacity?

2. Please share any information about this student that you feel sets him/her apart?

3. Do you feel this student displays good citizenship and would represent him/herself well in the community?